

Research on the Construction of Practical Teaching System for Financial Management in Colleges and Universities

Peng Dazhi

Jiujiang radio and TV University, Jiangxi, Jiujiang 332000, China

pengdazhi@126.com

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Abstract: In the current social development, more and more attention is paid to the construction of talents. At present, the teaching of financial management in colleges and universities has a great effect on the development of social economy, and it also puts forward specific requirements for the construction of the corresponding colleges and universities. Financial management is a theoretical and practical subject, and facing the current diversified mode of talent education, the teaching level of the financial management profession directly reflects the teaching quality and teaching level of the relevant financial and economic schools. In the current financial management teaching in colleges and universities, facing the problems of lack of teaching resources in financial management and weak teachers, colleges and universities have proposed to build a corresponding practice teaching system and improve the teaching quality of college financial management through the combination of theory and practice.

1. Introduction

Improving the teaching quality of financial management in Colleges and universities is conducive to speeding up the process of personnel training and providing strong talent support for the economic development of the country and society. In the course of the teaching of financial management, the corresponding universities should be combined with the current characteristics of the development of the times to change the teaching mode of financial management in time. On this basis, the teaching quality of financial management should be improved. The construction of the corresponding teaching system of financial management practice can further clarify the goal of personnel training, improve the teaching mechanism of financial management in Colleges and universities, and realize the integration of the teaching of financial management, the evaluation of talents and the monitoring of the quality of practical teaching. This paper focuses on the construction of the practical teaching body of financial management in Colleges and universities, and probes into the significance of implementing the practical teaching of financial management and how the relevant work should be carried out effectively. It is hoped that the relevant practitioners will be able to refer to them.

2. The significance of constructing a practical teaching system for financial management in Colleges and universities

2.1 Deepen the reform and improve the quality of teaching

Compared with the traditional teaching mode of property management in Colleges and universities, the construction of college financial management practice teaching system can effectively transform the talent cultivation mode of financial management, make it no longer follow the traditional mode of talent education, but in the financial management of theoretical knowledge education, combined with the current financial management examples. At the same time, in the course of teaching, the students pay more attention to the future of their own professional development and the knowledge reserve that they should do. Through the practice teaching of financial management, we can effectively

improve the quality of teaching in Colleges and universities, and make the teaching contents of financial management more suitable for the development needs of the current era. This can deepen the strategic goal of talent training for financial management colleges and universities, and make the personnel training of financial management more consistent with the demand of the present times. And the construction of financial management practice teaching system can effectively enhance the quality of teaching in Colleges and universities [1]. In the process of practical teaching, it can make the corresponding colleges and universities to further clarify the strategic objectives of personnel training for financial management, to refine the specific training process, make the target of personnel training in financial management more targeted, and then to achieve the goal of cultivating talents for financial management.

2.2 Strengthen management and promote the construction of talents

The construction of a practical teaching system for financial management in Colleges and universities can conduct an irregular investigation and monitoring of students' learning and learning effects. To build a practical teaching system, first of all, we should establish the teaching goal of the practical teaching of financial management, that is, the technical level that the students should reach after the practical teaching of financial management has a definite stipulation. In the course of its practice teaching, the management of students and teachers should be further strengthened according to the teaching content of financial management so as to ensure the smooth development of the practical teaching work. At the same time, in the practice teaching process of financial management, we should strengthen the overall monitoring of its practical teaching. In order to ensure that the teaching of financial management practice can be carried out smoothly, the teaching process is in line with the strategic goal of the current talent training. Of course, if there are problems in the practical teaching of financial management, the teaching process can be adjusted by the monitoring of the teaching process. The construction of the practical teaching system of financial management in Colleges and universities can strengthen the process of cultivating talents in Colleges and universities, combine advanced teaching ideas, improve the teaching quality of financial management in Colleges and universities, and strengthen the construction of talent in financial management so as to provide excellent talents for the development of the country and society.

3. The current situation and problems of financial management teaching in Colleges and universities.

3.1 lack of teaching examples

In the current teaching of financial management in Colleges and universities, due to the constraints of teaching conditions, the current financial management teaching mode in Colleges and universities, the most important or the use of textbooks, through the combination of textbook knowledge to strengthen the corresponding financial management of the students. In the course of practical teaching, due to the lack of practical examples of social and economic development, it will lead to only theoretical knowledge and old financial management examples in the course of teaching, and the teaching quality of modern financial management can not be effectively promoted and guaranteed. At the same time, the teaching resources and the corresponding teaching methods used in the teaching of financial management in Colleges and universities have been seriously disconnected with the post demand of the contemporary financial management personnel. The talents cultivated by the related major of financial management can not meet the needs of the development of the times. At the same time, because of the single teaching method, the corresponding teaching level can not be effectively promoted, and then the financial management specialty falls into the [2]. In the current social development, financial management is obviously a hot profession, but the talents who are trained are hard to find suitable jobs. At the same time, the teaching of financial management in Colleges and universities is not in line with the times. At the same time, the quality of teaching and the lack of teaching resources make the quality of the teaching of property management difficult to improve.

3.2 The teachers' team is not sound

Due to the limitations of teaching resources and teaching tasks, most of the current university financial management teachers are full-time staff. That is, the current university financial management teachers have been out of line with the current social personnel management and the current situation of corporate financial management. The needs of the full-time staff of financial management and the corresponding post demand are full of variables. However, the financial management teachers lack the financial management experience combined with the development of the times, lack the perceptual knowledge of the financial management practices, and then it is difficult to show the development trend of financial management to the students in the corresponding teaching process, which makes it difficult to improve the [3] in the teaching of financial management in Colleges and universities. In the current financial management education, the former teaching mode is still used. Teachers are difficult to control the development prospects of financial management and their specific applications and needs. Therefore, the current financial management education in Colleges and universities is difficult to combine with the current situation of the development of the times. The existing teachers are unable to reach the needs of the financial management education in Colleges and universities. This is the biggest problem in the current financial management education in Colleges and universities. As the construction of the faculty can not meet the needs of talent training, it is difficult to meet the needs of the social and economic development in the training of financial management personnel, which makes it difficult to guarantee and strengthen the quality of the teaching of financial management in Colleges and universities.

3.3 Imperfect teaching evaluation

The evaluation of the teaching quality of financial management in Colleges and universities has been influenced by many factors, so it is difficult to implement it. In the other hand, it also increases the difficulty of the quality monitoring of the teaching of financial management in Colleges and universities. Teaching evaluation is based on certain teaching objectives and standards to systematically test the teaching quality of teachers, and evaluate the value and advantages and disadvantages of the teaching. Through the evaluation of the teaching quality of financial management in Colleges and universities, the improvement of the teaching mode and course of college financial management is strengthened. The teaching evaluation of financial management in Colleges and universities is not only an important part of the teaching process of financial management, but also the foundation of all effective teaching and successful teaching. Only through the corresponding teaching evaluation of financial management, can we find out the problems and defects in their work in time, and then adjust and improve the teaching process in the future. However, the current financial management teaching in Colleges and universities is lack of corresponding teaching evaluation and teaching quality testing, so that the current financial and property management teaching work is difficult to carry out smoothly[4] .

4. The construction of financial management practice teaching system in Colleges and Universities

4.1 Target system

In the establishment of the corresponding financial management practice teaching system in Colleges and universities, the most important thing is to combine the actual development of the current financial management, use the theoretical knowledge and practical skills of the system science, and systematically analyze and integrate the current financial management career development trends and conditions and the development of the financial management industry. Reason. Therefore, the teaching objectives of the practical teaching of financial management in Colleges and universities are set up, and in the course of their teaching, it is closely combined with the practical application of financial management, and the timely adjustment and rectification of the teaching objectives of practical teaching combined with the demands of the post, and thus ensuring

the teaching tasks and teaching objectives of the practical teaching of financial management in Colleges and universities are in conformity with the teaching objectives. The needs of the former social and economic development.

4.2 Content system

The construction of the practical teaching system of financial management in Colleges and universities should fully reflect the requirements of the professional posts of financial management and closely connect with the post development of the financial management specialty. On this basis, a practical teaching system of financial management with clear level and clear division of labor is formed. For example, the teaching platform of financial management training can be divided into basic financial management knowledge training platform, financial management professional training platform and the practical platform of financial management professional posts. The teaching mode of financial management practice which combines the theoretical knowledge of financial management and the practicality of financial management is gradually formed. It takes the basic knowledge of financial management as the core and the training of professional skills as the focus, so as to achieve the financial management of colleges and Universities - the model [5] of financial management education. At the same time, in the course arrangement of the practical teaching of financial management, it is necessary to combine the specific teaching task and reasonable arrangement to make the theoretical knowledge and practical teaching process be able to connect reasonably, and then improve the quality of the practical teaching of financial management in Colleges and universities.

4.3 Management system

In the process of carrying out the practical teaching of financial management in Colleges and universities, it is necessary to strengthen the three aspects of the practice teaching organization management, operation management and system management according to the process of its practical teaching. In order to guarantee the teaching quality of the college financial management practice teaching, at the same time, in the college financial management practice teaching, through the corresponding teaching management system, the relevant employees are urged to strengthen the management of their own work. Therefore, the practice teaching of financial management in Colleges and universities can be carried out in accordance with the quality and quantity of the target system set up, and the practical teaching of financial management in Colleges and universities can be implemented according to the planned plan. At the same time, the behavior constraints of its participants will be strengthened so as to improve the teaching quality of the practical teaching of the management of financial affairs in Colleges and universities.

4.4 The guarantee system

In order to improve the teaching quality of the practical teaching of financial management in Colleges and universities, it is necessary to strengthen the construction of the practical teaching system of financial management because of the influence of the teaching staff in the practice teaching of financial management in Colleges and universities. In view of the particularity of the financial management specialty, because it is closely connected with the development of the times, it is necessary for the teachers to grasp the changes in the demand for financial management in time, and then combine the trend of the market development to carry out the corresponding practical teaching of financial management, in order to improve the teaching quality of the financial management of colleges and universities and strengthen the financial management. The teaching significance of practice teaching. The corresponding universities can establish a high-quality "double qualification" and "double division structure" teaching staff. That is, the corresponding colleges and universities encourage the teaching of financial management practice teachers to work actively, in the corresponding financial management enterprises, in time to master the latest changes in the talent market. In order to achieve the combination of financial management practice teaching system and corresponding enterprise post needs, and realize resource sharing.

4.5 Monitoring and evaluation system

In the evaluation system of the practical teaching of financial management in Colleges and universities, it includes two aspects: the evaluation of the quality of teachers' practical teaching and the evaluation system of students' practical teaching and learning. In order to ensure the successful completion and stable implementation of the practical teaching system of financial management in Colleges and universities, it is necessary to strengthen the testing and evaluation of the practical teaching system of financial management in Colleges and universities, and ensure the successful implementation of the practical teaching of financial management. Among them, the evaluation of the practice teaching of financial management in Colleges and universities also includes the main body and the assessment method of the practical teaching evaluation. In the process of specific testing and evaluation, it is the process of judging the teaching level and management ability of universities. In the test and evaluation of the practical teaching of financial management in Colleges and universities, whether the practical training plan of the practice teaching is consistent with the professional characteristics of the financial management; whether the practical subject of the financial management can train the students' hands-on ability; see if the teacher can achieve the purpose and requirements of each class and check whether the instruction is in place; After training teaching, students can master some practical operation skills in financial management; the organization staff continue to inspect and supervise the practical teaching of financial management, pay attention to the feedback of the students, find out the bad problems, and adjust the [6] in time.

5. Conclusion

In a word, in the construction of the practical teaching system of financial management in Colleges and universities, we should combine the current situation of the development of the times and strengthen the construction of the practical teaching system of financial management in view of the current demand for financial management posts. At the same time, we should strengthen the construction of the teaching staff of the practical teaching of financial management in Colleges and universities to ensure the smooth development of the practical teaching of financial management and improve the teaching quality of the colleges and universities effectively.

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